SUNDAY MARCH 8TH, 1:30 PM - 2:45 PM DR. ALDRICH PATTERSON Psychologist

Peak Academic Performance & the Psychology of Success

Location: Capital Ballroom

This workshop is for students that are hungry for tools to maximize the probability of peak academic performance in college and strategies to enhance success in all aspects of their life. It is designed to stimulate, challenge and motivate students to live their dreams and to rid themselves of excuses so that they can be the masters of their own circumstances.

MONDAY MARCH 9TH, 9:15 AM – 10:30 AM THOMAS BROWN

Principal, Thomas Brown & Associates, LLC

Sustaining Your Achievements in Higher Education: Reflections on Leadership and Success

Location: Grand Ballroom

This session will focus on an examination and exploration of what it means to be a successful student, citizen, and person. This session will also assist students in identifying what they will need for their own personal academic growth and development. Tools will be imparted pertaining to how to enlist others to create constructive change. We will look at how personal attitudes contribute to the resilience and essential personal success of each student learner. Techniques will be given to promote positive skills, attitudes, and behaviors that are critical to student achievement.

MONDAY MARCH 9TH, 10:45 AM - 12:00 PM SIMON SILVA

Finding the Artist and Activist in You: Keeping The Dream Alive

Location: Grand Ballroom

Artist

In an autobiographical presentation Mr. Silva will present his life story, as well as focus on the things that can help all of our students succeed, even when starting from the bottom. Mr. Silva will also focus on organizations and individuals that have made a difference in students lives and their education.

MONDAY MARCH 9TH, 1:15 PM – 2:30 PM DAVID HAWKINS

Founder, Advocate Resource Training Program (ART) and Legislative Director, CSA

Effective, Essential (and Simple) Student Leadership and Advocacy

Location: Grand Ballroom

Student leaders will be energized and empowered by learning simple, concrete tools to overcome student "apathy" and bypass bureaucratic hurdles, minimize disruptions and roadblocks, improve their leadership abilities and meeting facilitation, and prevent personal "burnout," while ensuring student involvement and motivating student participation. The workshop trainer will incorporate over 20 years of experience as a student, faculty and community advocate into a humorous and dynamic workshop that has been enthusiastically received by thousands of students. This is definitely a workshop you won't want to miss!

MONDAY MARCH 9TH, 2:45 PM – 4:00 PM DR. ERIC GRAVENBERG President/CEO, The Gravenberg Group

Courageous Leadership

Location: Grand Ballroom

Emerging demographic, technological and economic forces are radically changing today's landscape. The acceleration of information and its unlimited boundaries coupled with global events, compel educational leaders to capitalize on new strategic opportunities to survive, grow and prosper. In this environment, corporations, governments and world economies will have to create, cultivate and court a new cadre of leaders able to function effectively in a contemporary world society. Current educational leadership is insufficient and incapable of meeting this strategic global, economic and societal imperative. To that end, new leadership/talent initiatives are needed.

This interactive workshop will focus on the competencies required of courageous leaders to be successful in the 21st century. The presenter will provide specific and tangible examples of how the courageous leadership paradigm, predicated on building, restoring and maintaining trust, is essential to addressing the unprecedented, multi-faceted challenges and opportunities of our increasingly global and multicultural world.

TUESDAY, MARCH 10TH, 9:15 AM -10:30 AM WIL CASON

Best Selling Author and Celebrity Speaker

Location: Salon C

Unlocking the Doors of Success in Leadership: Positive Steps of Inspiration

This session will provide students with a firsthand look into the world of a CEO and provide insights on how to unlock the doors of success in this career arena. The speaker will share personal development techniques, his personal experiences of founding support groups, and words of inspiration that will empower students for leadership in their respective fields.

TUESDAY MARCH 10TH, 10:45 AM – 12:00 PM CATHY CARMICHAEL, MS, RD Clinic Dietitian, Sacramento Native American Health Center, Inc.

Charting Our Course for the Future through Nutrition and Wellness

Location: Capital Ballroom

This session will provide students with the underlying keys to be successful leaders through the exploration of concepts of wellness to include an emphasis on the importance of exercise, nutrition, life balance, and effective stress management. Session participants will receive basic nutrition information, tips on making wellness a habit of daily life, and will learn practical stress management techniques to enable them to be leaders of excellence.

SUNDAY, MARCH 8, 2009

10:30 AM - 11:45 AM

Campus: CSU, Chico

Presenter: Chela Mendoza Patterson

Ed.D., Director, EOP cpatterson@csuchico.edu

Location: Salon 1

Holding on to Your Leadership Passion

As student leaders get caught up in their daily responsibilities, they can lose track of why they became leaders and stop doing the things that make being a leader rewarding. This session is designed to help student leaders hold on to and extend their leadership passion.

Campus: CSU, Dominguez Hills
Presenter: Marco Proleon

President, Espiritu De Nuestro Futuro

mproleon28@yahoo.com

Co-Presenter: Guadalupe Lima

Location: Salon 2

AB 540 (undocumented) Students in CSUDH: Struggles and Achievements

This workshop will explore the struggles and achievements of AB 540 (undocumented) students. Furthermore, participants will learn how access to financial assistance is possible for non-traditional students and how organizations like Espiritu help students create a network base to build relationships with staff, faculty and students.

Campus: San Diego State University

Presenter: Robert Guzman

Retention Coordinator rguzman@mail.sdsu.edu

Co-Presenters: Bryan Spencer, Jini Hogg, John Lee

Duncan, Gabriela Edwards

Location: Salon 3

EOP Student Organizations: Transcending Student Involvement into Student Stewardship

Attendees will learn the intricacies involved in creating, organizing, and managing a student organization that is affiliated with the goals and objectives of EOP.

Campus: CSU, Chico

Presenter: Cecilia Santillán-Robles

Advisor

crobles@csuchico.edu

Co-Presenters: Eriberto Roman, Nikia Huitt

Location: Salon 4

Not Just an Education...

Community Participation!

This session will provide an opportunity for EOP students to learn about the Educational Opportunity Program Student Association (EOPSA) at CSU, Chico. The EOPSA is an officially recognized student run organization that provides an avenue for students to participate in leadership positions, campus and community events, fundraising, etc.

Campus: CSU, Long Beach

Presenter: Claudia Lopez Counselor

clopez@csulb.edu

Location: Salon A

Graduate and Professional School Preparation

This is a workshop designed to help students plan and prepare for applying to graduate or professional school. The discussion will focus on understanding graduate or professional school, program selection, time line, tips on being a competitive applicant, and online resources.

Campus: CSU, Northridge

Presenter: Jonathan B. Martinez

Academic Advisor jonathan@csun.edu

Location: Salon B

Thinking of Going to Graduate School?

The goal of this workshop is to give an overview and prepare students for graduate school.

Attendees will also learn the steps needed in order to apply to graduate school. Lastly, participants will learn the benefits of attending graduate school and

advancing their personal endeavors.

MONDAY, MARCH 9, 2009

9:15 AM - 10:30 AM

Campus: CSU, Bakersfield

Presenter: Richard "Rocky" Maraccini

Coordinator, EOP Admissions and

Retention

rmaraccini@csub.edu

Co-Presenter: Keith Powell
Location: Sacramento Room

Documenting Program Effectiveness: EOP-Specific Data Collection, Analysis, and Presentation

In an era of tightening state budgets, statefunded programs such as EOP need to be able to verify their effectiveness in providing access and support to low-income, historically-disadvantaged students. Attendees will learn a variety of datacollection and research designs for purposes of program assessment and fine-tuning.

Campus: CSU, Chico Presenter: Yvette Zuniga

First Year Experience Coordinator

yzuniga@csuchico.edu

Co-Presenters: Marques Burris, Erica Ramirez, DeMario

Glemann, Krystle Tonga

Location: Salon C

Start Right... Finish Strong

Participants in this workshop will:

- get an overview of the EOP first year experience (FYE) at Chico State.
- learn how the paraprofessional staff is empowered to lead the program.
- receive resources for further learning and implementation.
- experience why Chico State EOP-FYE has a student retention rate of over 95 percent.

Campus: CSU, Dominguez Hills
Presenter: Dr. Imelda Quintanar

Coordinator of Transition and Retention

iquintanar@csudh.edu

Co-Presenter: William Franklin, Francisco Romero

Location: Salon 1

Student Retention and Academic Excellence for First Year Students at CSU, Dominguez Hills: Overcoming Developmental Math

This workshop will explore the CSUDH Summer Bridge Math Academy. We will cover details of the seven week math intensive program. Workshop participants will learn how the Math Academy helped students not only to excel in math to combat EO 665, they will also learn how it helped students build essential educational and interpersonal skills.

Campus: CSU, East Bay Presenter: Kevin Lynch

Interim Director, Student Academic

Services

kevin.lynch@csueastbay.edu

Co-Presenters: Paco Flores, Afrah Abdullah

Location: Salon 2

How to Raise Capital and Secure Scholarships in a Tough Economy!

Attendees will learn: how to raise money for their schools in a tough economy, how to benefit from the Gates Millennium Scholars Program, the importance of human capital and grassroots fundraising, how to secure sponsorship dollars and grants, and the 10 most common mistakes people make while trying to fundraise.

Campus: CSU, Fresno Presenter: John Lor

EOP Counselor johnl@csufresno.edu

Co-Presenters: Dennis Padilla, Veronica Elias

Location: Salon 3

The Power of Peer-Mentoring: Integral to The Success and Retention of First Generation College Students

Peer Mentoring has been demonstrated as an integral component in the academic success of college students. The Educational Opportunity Program (EOP) at California State University, Fresno, has developed and implemented a cost-saving, comprehensive Peer Mentoring Program. The workshop will demonstrate ways to develop innovative collaborations with campus and community partners.

Campus: CSU, Northridge
Presenter: James Henry
Academic Advisor

jhenry@csun.edu

Location: Salon 4

Reclaiming Opportunities for Education: The Recapturing of our EOP Students.

For a variety of reasons, some individuals are not able to matriculate through the university at this particular time in their lives. Family commitments, financial situations, social and academic immaturity, are just some of the reasons students leave our institutions. After persevering through many of these circumstances, many of our former students come back to the university with a new attitude and determination when it comes to obtaining their college degree. These potential students may include students that had difficulty adjusting to their first year or seniors who are a few courses away from graduating.

MONDAY, MARCH 9, 2009

9:15 AM - 10:30 AM (CONTINUED)

Campus: CSU, Northridge Presenter: Elizabeth Riegos

Coordinator of Advisement Services

Elizabeth.riegos@csun.edu

Location: Salon A

EOP Academic Success Workshops: Encouraging Excellence, Creating Community, and Shaping Success!

The goal of the EOP Workshops is to provide students in their first year an opportunity to develop a greater sense of community while encouraging the development of critical academic success skills. Helping students to take a more active role in their academic success and creating connections to EOP and the University at large is an integral component of the program.

Campus: CSU, San Bernardino
Presenter: Mario E. Baeza

Coordinator of Admissions mbaeza@csusb.edu

Location: Salon B

Overcoming the "Community College Mind-Set"

The transition from community college student to a CSU first-year transfer can be difficult for some students, especially those who hold on to their "Community College Mind-Set." A review of some beliefs that are held by some students is necessary in order to develop successful coping strategies.

Campus: CSU, Bakersfield
Presenter: Maria T. Escobedo, Ed.D.

Director, Student Support Services

mescobedo@csub.edu

Co-presenters: Keith Powell, Steve Walsh

Location: Terrace Room

Student Retention Summer Residential Programs
- EOP/College Assistance Migrant Program
Partnership Efforts Which Maximize Program Costs

The workshop will focus on sharing student retention strategies implemented in the joint EOP and College Assistance Migrant Program Summer Residential Programs. Program strategies include how to maximize program budgets, intervention methods used to address the remediation issues of first-time freshman students and creating a sense of belong for students.

10:45 AM - 12:00 PM

Campus: Sacramento State University

Presenter: Tina Jordan

Lecturer

jorddant@csus.edu Co-Presenters: Jerry Blake, Toni Tinker

Location: Terrace Room

A Journey into Collaborative Learning: A Pan African Learning Community

As part of a recent Washington Center grant project on assessment of integrative and collaborative learning, the Pan African Learning Community (PALC) has been successful in bolstering African American students' achievement and retention. Sacramento State University's PALC is an innovative component created in concert with EOP staff. This EOP learning community was developed to help underrepresented EOP students to get extra support in learning about university life and the expectations of college courses. In teaching students within a culturally themed-based community, faculty have created assignments to engage students in interactive discourse while helping them to develop literacy strategies to achieve success in their rigorous college level courses.

Campus: CSU, Northridge Presenter: Todd Wolfe

Director, S&BS Student Services Center/

EOP

todd.wolfe@csun.edu

Location: Salon D

Being an Ally: Effectively Working with Gay, Lesbian, Bisexual or Transgendered (GLBT) Students.

Participants in this session will: examine their own knowledge and beliefs about GLBT people and discuss how this might affect their work with GLBT students; learn about a model of sexual identity development and how this relates to student development stages; learn specific helping strategies that can be employed with GLBT students; and finally, gain an understanding of issues facing GLBT youth and resources for further information.

Campus: CSU, Los Angeles

Presenter: Irene Villaseñor Martinez

EOP Counselor

ivillasen@cslanet.calstatela.edu

Co-Presenter: Tanya Maxwell
Location: Sacramento Room

CSULA EOP Transfer Bridge: Valuable Lessons

Attendees will learn from our first-hand experience in planning, developing and teaching. We will include a statistical snapshot of students' retention and graduation rates. We will provide the course syllabus, detailed assignments and weekly course calendar.

Campus: CSU, Los Angeles

Presenter: Luz Borjon Montalvo, M.Ed.

EOP Counselor and Instructor lborjon@cslanet.calstatela.edu

Co-Presenters: David Sandoval, Isis Stansberry,

Xochitl Sanchez-Zarama

Location: Salon C

40 Years into the Future of EOP: What Lessons Have We Learned from Our History of Struggle And What Are We Doing About It Now for Tomorrow?

As the next generation of EOP leaders, we will engage in a discussion of the history of EOP activism and what that means for our future. What have we learned from those who fought to bust open the doors of opportunity? What is our strategy now and for tomorrow in the face of a changing world economy?

Campus: Sacramento State University

Presenter: Rosana Chavez

Retention Counselor rchavez@csus.edu

Co-Presenter: Ulises Ochoa Location: Salon 1

The Power of Collaboration: Working Together to Facilitate Student Success!

Participants will learn about the effectiveness of collaboration between the EOP and the CAMP program of Sacramento State University. Attendees will learn about student self empowerment through the basis of cultural identity, history and enrichment through the Chicano/Latino Learning Community experience.

Campus: San Diego State University

Presenter: Bryan Spencer

Early Outreach Officer bspencer@mail.sdsu.edu

Co-Presenters: Rodrigo Gutierrez, Sal Flor,

John Lee Duncan, Gabriela Edwards

Location: Salon 2

It's Never Too Early for T.O.U. R.S. - Translating Opportunity to Uplift Rising Stars

SDSU EOP has designed, implemented, maintained, and assessed an Early Outreach Program that serves over 3500 elementary and middle school students each year. The EOP Volunteer Program was created to support it and aims to increase retention rates among current EOP Students.

Campus: CSU, Monterey Bay

Presenter: Berj Amir

EOP Retention Advisor berj_amir@csumb.edu

Location: Salon 3

Transitions: Supporting Successful Transfer Student Integration

Transfer students typically have more responsibilities and demands in their lives than freshman students. The freshman summer bridge model does not work for this population. We will discuss common challenges and needs, current approaches and programs to support their successful integration and retention, as well as work together to develop new approaches.

MONDAY, MARCH 9, 2009

10:45 AM - 12:00 PM (CONTINUED)

Campus: Sacramento State University

Presenter: Sai Xiong

EOP Counselor / Instructor

xiongs@csus.edu

Co-Presenters: David Ortega, Leticia Perez

Location: Salon 4

2008 EOP Writing Partners Project: "Promoting the Dream"

University students from Five Freshman Seminar courses write to K-8th students to help strengthen their writing skills and reach out to encourage students to attend college in the future. Young students see through writing that college is a possibility and that they can become connected to the college culture in more than one way. Students learn the format and function of letter genre as well as help to build and maintain relationships, and move relationships forward through writing. Students learn that writing has the power to help them make connections between communities, connecting with others within their community, and how this is an important responsibility or step toward higher education.

1:15 PM - 2:30 PM

Campus: CSU, Northridge Presenter: Glenn Omatsu

Lecturer and Faculty Mentor Program

Coordinator/EOP glenn.omatsu@csun.edu

Location: Sacramento Room

Creating or Sustaining EOP Mentor Programs in Time of Budget Cutbacks

Mentoring serves as the foundation for EOP. In the late 1960's EOP student founders emphasized the power of mentoring for enabling first-generation college students to succeed in the university. In this period of budget cutbacks, how can EOP staff, faculty, and students uphold its mission of mentoring?

Campus: CSU, San Bernardino
Presenter: Carolyn A. Stevens
EOP Counselor

cstevens@csusb.edu

Co-Presenter: Matt Markin Location: Salon C

Developing an EOP Alumni Chapter

This workshop will provide the foundation of creating and maintaining an alumni chapter. This includes how to start a chapter, utilize campus resources, and contact prospective chapter members.

Campus: San Diego State University

Presenter: Jini Hogg

EOP Counselor Ihogg@mail.sdsu.edu

Co-Presenters: Salvador Flor, Liz Alvarado

Location: Salon 1

Electronic Advising Tracking Systems: Is Your Campus on Board?

The traditional use of paper files/documentation is time, work, and space intensive. Learn how an electronic advising tracking system has allowed counselors to access information quickly, identify best practices, improve programs, and provide quality interactions with students when fully utilized and proper training is provided.

Campus: CSU, Northridge Presenter: Rashitta Brown

EOP Transitional Programs Assistant

Rashitta.brown@csun.edu

Co-Presenter: Sean James Location: Salon 2

EOP FirstStep Project- Intentionality in Recruitment Equals Academic Success

The EOP FirstStep Project was designed to provide high school seniors with hands on assistance in the CSUN EOP admission process. The goal of the EOP FirstStep Project is to not only promote higher education in economically disadvantaged communities but to provide hope for students who may not believe attending a university is a possibility. CSUN EOP has found that it is not enough to just talk to students about going to college; low income, first generation students need one-to-one assistance in the admission process as well as after enrollment. We would like to share the techniques we use with this project to reach out to our prospective EOP student population with our colleagues across the CSU. We would also like participants to hear how the project has had a positive impact on our recruitment and enrollment.

Campus: Cal Poly, SLO Presenter: Susan Stewart

IT Manager

sstewart@calpoly.edu

Co-Presenters: Kathleen Castillo, José Millan

Location: Salon 3

Going Green: the Almost Paperless Trip from CSU Mentor to EOP Selection

Are you still printing your EOP applications for review? Need some fresh and new ideas on how to move into the 21st Century? Let us show you how we process, track, and evaluate our EOP applications using FileMaker Pro. We'll take you on the paperless trail to EOP selection.

Campus: San Diego State University

Presenter: Lorena Malo

Outreach & Recruitment Coordinator

malo@mail.sdsu.edu

Location: Salon 4

Best Practices: Creating Student Access & Opportunity through the Freshman for a Day Program

Freshman for a Day is a one-day conference targeting eligible high school students from inner-city schools. Participants will learn how to jump-start this project at their local campuses. Areas of discussion: selection of faculty/students, forms, timelines, correspondence, contracts, and costs. Freshman for a Day is an excellent outreach & recruitment tool for any target group ~local or outside of the university's service area.

Campus: CSU, Northridge
Presenter: Renée M. Martínez

Advisor

renee.martinez@csun.edu

Co-Presenters: Mario Lopez, Rocio Leal

Location: Salon A

EOP Issues After 40 Years: "That Was Then, This Is Now", "Same-Old-Stuff" or "Both"

While many core EOP issues have endured, others are unique to the times. History can offer important lessons to students facing similar challenges to those confronted in the past. But life in 2009 is very different from 1969. Join in a round table open discussion of: EOP Issues – New/Old; EOP's Successes/Challenges; Addressing Today's Student Needs.

Campus: CSU, Los Angeles
Presenter: Jeff Muñoz-O'Laughlin

Academic Support Coordinator jmunoz@cslanet.calstatela.edu

Co-Presenters: Andrea Williams, Jaime Rodriguez

Location: Salon A

Promoting Math Literacy For Our Students: Using SI to Achieve Proficiency in the First Year

More 1st-year EOP students risk disenrollment due to being unprepared in mathematics than for any other reason. This session will illustrate: 1) how to tailor Supplemental Instruction (SI) in mathematics for an EOP population and 2) how the program can support students through their first year.

MONDAY, MARCH 9, 2009 (CONTINUED)

2:45 PM - 4:00 PM

Campus: CSU, Northridge Presenter: Hector Carrillo

Career Counselor/Academic Advisor

hector@csun.edu

Location: Sacramento Room

Career Advising in an Academic Advising Setting

Program objectives include enhancing the understanding of:

- Career advising and justification for career advising within the EOP community.
- Integrating academic and career advising in an EOP setting.
- The career advising process tailored towards the EOP student population.
- Advisor competencies for career advising.
- Resources and interventions to enhance career advising for EOP students.
- Student learning outcomes for career advising.

Campus: San Diego State University

Presenter: Salvador B. Flor

EOP Lead Counselor flor@mail.sdsu.edu

Co-Presenter: Chia Her Location: Salon C

Great EOP Exchange: Exit Interviews

What is the significance and purpose of the EOP Exit Interview? Is it used as a way to personally congratulate our graduates for surviving higher education or is it used as an evaluation tool? Can it be used as a tool to garner future alumni support? What can we learn from exit interviews? The purpose of the workshop is to allow each campus to share what exists on their campus in regards to the exit interview process. Representatives of each campus are encouraged to bring copies of their surveys, share their exit interview process, and discuss what has worked, what they have found helpful, what has not been so useful, and what they have learned from the exit interviews.

Campus: Sonoma State University

Presenter: Bruce Peterson

Associate Director of EOP peterson@sonoma.edu

Co-Presenter: Stephanie Long, Jamie Brandau

Location: Salon 1

The EOP Academy:

Increasing Retention, Success, and Time to Graduation for EOP Students

In the fall of 2001, Sonoma State University began the EOP Academy, a new program model using blocks of classes to develop a learning community for entering EOP freshmen. This session will present a summary of the program, data demonstrating the impact it has had on our EOP first—time-Freshmen in terms of retention, academic success, and time to graduation, and thoughts on the future of the program.

Campus: CSU, Long Beach
Presenter: Harrelson Notah

EOP Counselor hnotah@csulb.edu

Co-Presenters: Adrian Rodriguez

Location: Salon 2

Advancing tutorial support services: From Tutors to Mentors

Attendees will learn about our proactive approach to addressing the needs of EOP students in preparatory math courses. Additionally, we will discuss the innovative approach we have developed to enhance our tutors' effectiveness in serving our students by increasing their competency in mentorship support.

Campus: CSU, Fresno
Presenter: Dr. Victor Olivares

Coordinator, Summer Bridge victoro@csufresno.edu

Location: Salon 3

Summer Bridge Program: A Pedagogy That Incorporates Technology to Address Remediation and Student Development Theories

Most entering EOP/Summer Bridge students at Fresno State have failed the ELM. A hybrid approach to teaching remedial mathematics that blends traditional teaching practices with webbased math tutorials (ALEKS) has resulted in an average over four years of 81% of the students earning a passing score in remedial math classes.

Campus: CSU, Los Angeles

Presenter: Isis Stansberry, MS, C.R.C.

EOP Counselor

cstansberry@cslanet.calstatela.edu

Co-Presenter: Steven Wilson Location: Salon 4

Mentoring 1st Year Students: Utilizing Theoretical Percpectives and Practical Methods That Work

One constant that remains in higher education is the transition from high school to college. How do we as professionals assist these students? Incorporating a mentoring component into Summer Bridge that continues on a year round basis has allowed students to develop their interpersonal skills while encountering a new academic environment

Campus: Cal Poly, Pomona Presenter: Mery Hernandez

EOP Outreach & Admissions Counselor mchernandez@csupomona.edu

Co-Presenter: Dr. Koji M. Uesugi

Location: Salon A

Thinking and Acting Outside the Box: EOP at the Center of Campus Collaboratives to Empower and Support the Success of Undocumented Students

Every year about 65,000 undocumented students graduate from high schools around the country and overcome immense challenges to matriculate, finance, and succeed in institutions of higher education. This session will present the critical role that EOP can play in collaborating with campus partners to develop strategies and implement campus wide protocols to meet the specific needs of the undocumented student populations.

Campus: Cal Poly, Pomona
Presenter: Lea J. Manske

Associate Director ljmanske@csupomona.edu

Co-Presenter: Kim Huynh Location: Salon B

From Community College Student to University Student: Transitioning the Transfer

CSU orientation and transition programs often focus on the first time freshmen overlooking the unique needs of transfer students. This session shares an EOP group advising model designed to narrow this gap by empowering transfers with basic skills and strategies to effectively navigate and succeed in their first year.

Campus: CSU, Fullerton
Presenter: Javier Ramirez

Coordinator of Student Retention

Services/EOP/ILE javramirez@fullerton.edu

Location: Terrace Room

Monitoring Academic Persistence

This presentation/workshop will be configured to highlight the tracking methods used at Cal State Fullerton's EOP Program. Attendees will learn extensive, yet succinct methods in which to monitor population academic status, persistence rates, and graduation rates. Highlights will include Institutional Office Data reconciled with EOP Internal Data, old and new report management, data presentation, and persistence versus graduation rates.

TUESDAY, MARCH 10, 2009

9:15 AM - 10:30 AM

Campus: CSU, Chico Presenter: Thang Ho

Educational Data and Technology

Specialist

ttho@csuchico.edu

Co-Presenters: Miguel Sahagun, Christopher Malone

Location: Salon 4

EOP Advisor -The Total Package

Participants will learn about our new web-based advising program which caters to advisors' needs and works in unison with the CMS system. The program will help users access information quickly, manage the EOP admission process, advise students and allow for real-time reporting.

Campus: CSU, East Bay Presenter: Kevin Bristow

Coordinator, Renaissance Scholars Program

Kevin.bristow@csueastbay.edu

Location: Del Paso Room

Functionality: The Nuts & Bolts of Foster Youth Program Implementation

How to implement an effective program while understanding and actively engaging former foster youth on your campus in order to ensure their success.

Campus: Humboldt State University

Presenter: Courtney Terry/Juan Carlos Enriques

Peer Advisor/Peer Mentor, Peer Tutor,

Peer Instructor

 $ctt 6@humboldt.edu\ and\ jce 15@humboldt.edu$

Co-Presenters: Vynessa Ortiz, Vanessa Cruz, Tom Her

Location: Elcamino Room

The Paradox of Student Leadership

This workshop is designed to create a forum to develop student leadership models that take into account the multiple roles of student paraprofessionals. Participants will learn strategies to strengthen their current EOP student leadership programs through networking and dialogue with other student leaders.

Campus: CSU, Northridge Presenter: Dr. Mario Lopez

Director, HHD Student Services

Center/EOP

Mario.lopez@csun.edu

Location: Salon A

Study Abroad Opportunities for EOP students in the CSU

Attendees will acquire the skills necessary to advise EOP students on all the academic and professional benefits of doing a study abroad program that is associated with their Major/Minor.

Campus: Sacramento State University

Presenter: Ricardo Torres

Faculty Counselor torresr@csus.edu

Co-presenter: Jorge Haynes Location: Salon B

Developing a University/Community Dialogue to Form a Partnership with California American Indian Communities

This session examines a collaborative planning process devised by American Indian counselors and recruiters and update on the collaboration with the California State University system. The California higher education systems collaborated and supported a statewide dialogue that took place in 6 regions in California to ascertain the needs of California Indian tribes, tribal agencies, and urban Indian communities. The recommendations from these dialogues were forwarded to both statewide system offices, the CSU and the University of California, for their review. The intent of the effort was to establish a long-range planning process to increase the number of college-ready American Indian students. The session should particularly benefit those who are interested in best practices in collaborative efforts. Presenters from the California State University system will provide a discussion on how various recommendations that resulted from the survey have been implemented. Examples of best practices and a copy of the new system-wide CSU application and an MOU between one of the universities and a California tribe will be provided. This workshop would be especially helpful for those in higher education who are involved or should be involved with interaction with tribal governments and agencies.

10:45 AM - 12:00 PM

Campus: San Jose State University
Presenter: Maria Luisa Alaniz, Ph.D.

Professor

malaniz1@email.sjsu.edu

Co-Presenters: Christopher Temblador, Cindy Kato,

Diana Victa, Ali Rahnoma, Elma Arrendondo, Rona Halualani, Ph.D.

Location: Salon D

Re-establishing EOP at SJSU: Building a Coalition of Students, Faculty and Staff

SJSU is the only CSU campus that does not have a viable EOP. Over the past two academic years, the campus community (faculty, staff, and students) formed a coalition to demand that the administration make a commitment to re-establishing EOP @ SJSU. Members of the President's EOP Advisory Council will tell the story of our efforts, successes and plans to build a model program.

10:45 AM - 12:00 PM (CONTINUED)

Campus: San Diego State University

Presenter: Beverly Warren, M.A.

Program Coordinator bwarrend@mail.sdsu.edu

Co-Presenters: Glen McClish Ph.D., John Lee Duncan

Location: Sacramento Room

Summer Bridge in the New Era

Summer Bridge has a positive impact on incoming freshmen and benefits the university. We will discuss how to establish/improve current programs in times of financial peril through grant funding and outside resources, and review various configurations of Summer Bridge Programs (Residential/Commuter, Academic/Personal Development).

Campus: CSU, Northridge Presenter: Tony Quach

Location:

Academic Advisor tony@csun.edu Garden Room

Captivate Students: Using Adobe Captivate for pre-advisement tutorials

Attendees will learn how to use Adobe Captivate to create an online video tutorial to help prepare incoming students for advisement sessions.

Campus: CSU, Fresno Presenter: Melissa Rhea

Academic Counselor, EOP mrhea@csufresno.edu

Co-Presenters: John Lor Location: Terrace Room

Narrative Therapy and StrengthsQuest in Career Counseling Groups for EOP First Time Freshmen: Pilot Study

Introduction of an effective innovative approach for EOP first time freshmen students. It consisted of a student-centered workshop series involving a career counseling group based upon the narrative therapeutic framework in combination with StrengthsQuest. It used a classroom style with theoretical basis rather than a lecture style without theoretical basis.

Campus: CSU, Los Angeles
Presenter: Rebecca Hopkins

Associate Director, EOP bhopkin@cslanet.calstatela.edu

Co-Presenters: Mary Bailey

Location: Feather River Room
The "Other" First Year Student

Over 50% of CSU students are Community College transfer students, yet funding and attention to retention issues are geared towards the freshman. This workshop will discuss and explore issues that impact the transfer student, and often make it difficult for them to be successful at the four year institution.

Campus: CSU, Northridge
Presenter: Dorna Basiratmand
Academic Advisor

dorna.basiratmand.280@csun.edu

Location: Bear River Room

Promoting Civic Engagement in First-Generation College Students

This program will provide counselors, educators, and student affairs professionals with a synopsis of the barriers to civic engagement in first-generation college students. In addressing such factors, possible interventions will be introduced to foster civic efficacy and political participation. Information provided is based on findings from the presenter's thesis study, prepared as part of the requirements for the Masters of Science program in Counseling, with the option of College Counseling and Student Services, at California State University, Northridge.

Campus: CSU, San Marcos
Presenter: Minerva Gonzalez
CAMP Director

minervag@csusm.edu

Co-presenters: Maria Escobedo, Viridiana Diaz

Location: Rubicon River Room

EOP and CAMP Working Together for Underserved Populations

EOP's future will thrive through collaborative efforts with programs such as CAMP. This workshop will serve to educate and empower students, and staff with examples of CAMP and EOP strategies to work together for the success of underserved populations.